

Jurisdictional Goal: Literacy for All

School Goal: Expand our focus on literacy past Z+ to increase our achievement in the Standard of Excellence

Measures: PAT/DIP results, Fountas & Pinnell testing, Instructional Supervision tracking, Accountability Pillar Results, OCA

Creating a Sustainable Culture for Literacy

Action Steps / Strategies

1. LLI

- Identify junior high students who are in last 7 steps of 'z'eding out
- Use TEAM meetings to identify students who could utilize program; Discuss interventions and review check-ins and other literacy data during our junior and senior high meetings
- Timetable dedicated LLI block for junior high
- MSV workshop to be offered by Orishia Asher

2. reading recovery

- Identify junior high students who are below T (F&P) and group accordingly in a daily reading recovery program
- review check in data to regroup as necessary

3. Junior High Literacy

- Create Scope and Sequence for Humanities courses (writing expectations, reading rigor)
- Alignment of junior high humanities into Dyad for consistency.
- Encourage usage of Stepping Up resource in junior high LA.
- All teachers will include a literacy plan in their long range plans for every subject (junior high)
- Use formative assessment to improve student learning in every class: regular feedback on reading, writing, etc.
- Begin to look at Writing Workshop Model in junior high LA (Calkins, Writing Workshop book from Lit Symposium)

4. Sr. High Literacy

- bring presenter into staff for vocabulary workshop targeting academic vocabulary.
- identify common practices that can be adopted in the senior high
- Use common language across subject areas for consistency in building comprehension.
- Expand teacher knowledge of critical thinking and questioning frameworks to deepen student comprehension.