

Picture Butte High School



2023/24 Annual Education Results Report

PALLISER DISTRICT MISSION STATEMENT

Together we will ensure learning success for all students to develop their unique potential as caring citizens in a changing world.

MISSION STATEMENT

PBHS continually strives to be the school of choice in the Picture Butte area by offering great educational and extra-curricular experiences within a positive, welcoming and safe environment.

VISION STATEMENT

Our vision is to produce capable and compassionate citizens that can both see, and realize their maximum potential in all aspects of home, school and community life. We believe in a student-centered approach to education that can best realize the success of each student.

MOTTO

“For the kids!”

Alberta Education Provincial Outcomes

Outcome 1: Alberta's students are successful.

Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.

Outcome 4: Alberta's K-12 education system is well governed and managed

Palliser School District's Priorities

The 2021-2025 Palliser School Division Education Plan is based on the priorities identified by the Board of Trustees, senior leadership and school administration. These priorities are wellness, literacy and numeracy and will be achieved through a focus on:

Student Engagement: Continue to enhance and promote student voice in their learning.

Inclusion: Continue to build an environment where diversity is celebrated and all students are supported in their learning endeavors.

Assessment Practices: Align pedagogical approaches to ensure assessment is grounded by research, relevance and meaning for students.

Mental Health: Continue to enhance and expand supports for students and staff

Picture Butte High School: School Profile

PBHS is situated within a diverse community of roughly 3000 inhabitants serving the communities of Picture Butte, Shaugnessy and Iron Springs. Students in our catchment area have over eight educational options on where their students go to school which has created strong competition in attracting students to PBHS. The School houses grades 7 to 12 in Junior and Senior High levels, and offers a broad academic program complemented by a trades and career focused set of elective courses. Many students and teachers are also involved in the various extracurricular programs offered through the School. They include sports programs, social functions, and courses in the arts.

Picture Butte High School: Student Engagement

Performance Measures

1. Student Engagement: The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Picture Butte High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	86	85.6	10	70.0	61	87.8	55	85.6	n/a	Maintained	n/a
Parent	n/a	n/a	13	87.2	10	70.0	8	87.5	7	95.2	n/a	Maintained	n/a
Student	n/a	n/a	63	69.6	n/a	n/a	43	75.9	48	76.0	n/a	Maintained	n/a
Teacher	n/a	n/a	10	100.0	n/a	n/a	10	100.0	3	*	*	*	*

2. Evaluation/Strategies:

- Evaluation

- The data is not complete as only seven parents and three teachers submitted responses. Anecdotal evidence would suggest a higher satisfaction rate.
- When comparing the available data to the Provincial responses, PBHS enjoys a favorable comparison.
- Parent participation is up for Parent council meetings.

- Strategies

- PBHS is continuing to prioritize student engagement and citizenry through fostering simple values of respect and kindness.
- All student and community viewpoints are considered prior to each activity or initiative with the well being of all community members being front of mind.
- The recent focus of promoting hands-on, problem solving learning through our programs (like Farm Ed) has been very successful in increasing student participation and engagement in school activities. Parents have been equally happy to see their children exposed to more practical life learning skills.
- Based on a projected increase in students with Spanish speaking backgrounds, PBHS is hiring staff that reflect and can help serve this demographic.
- Based on community context, junior and senior high option programming is specifically designed to appeal to and enrich students of this school.

Picture Butte High School: Inclusion

Performance Measures

1. Inclusion: The percentage of teachers, parents and students that are satisfied that students model the characteristics of active citizenship.

	Picture Butte High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	49	82.3	86	85.5	10	64.0	61	84.2	55	84.3	Very High	Improved	Excellent
Parent	8	62.5	13	75.4	10	64.0	8	75.0	7	80.0	High	Maintained	Good
Student	30	86.3	63	81.2	n/a	n/a	43	79.7	48	88.5	Very High	Improved	Excellent
Teacher	11	98.2	10	100.0	n/a	n/a	10	98.0	3	*	*	*	*

2. Evaluation/Strategies:

- Evaluation
 - PBHS compares very favorably when compared to the Provincial data
 - Overall measures indicate a high sense of active citizenship in this school
 - parental perception has improved drastically over the last three years.
- Strategies
 - There is a primary focus of respect and kindness in all interactions at our school
 - A primary goal of the school is that every person in the building is linked to at least one other caring person or adult.
 - Diversity is celebrated in our school.
 - Programming for special needs students has moved away from a deficit model and reflects student's strengths.
 - Based on community context, junior and senior high option programming is specifically designed to appeal to and enrich students of this school.
 - PBHS offers a breakfast and lunch program to those students in need. In addition, PBHS offers an entire school breakfast program for the stressful exam months of January and June. This has been very well received.
 - Student leaders are engaged in, and delivering on, the principles and practices of HeadStrong, an initiative to promote student leadership and citizenship.
 - PBHS has instituted a 'new student' plan to help welcome new students into the building.

Picture Butte High School: Student Performance

Performance Measures

1. Student performance on Provincial Standardized assessments

	Picture Butte High School					Measure Evaluation		
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall
N	n/a	n/a	24	28	14	n/a	n/a	n/a
Acceptable Standard %	n/a	n/a	46.9	75.0	41.1	Very Low	Declined Significantly	Concern
Standard of Excellence %	n/a	n/a	10.4	15.2	3.6	Very Low	Declined	Concern

	Picture Butte High School					Measure Evaluation		
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall
N	n/a	n/a	9	31	28	n/a	n/a	n/a
Acceptable Standard %	n/a	n/a	29.4	64.9	75.0	Low	Maintained	Issue
Standard of Excellence %	n/a	n/a	0.0	8.1	8.0	Very Low	Maintained	Concern

2. Evaluation/Strategies:

- Evaluation
 - PBHS struggled compared to Provincial performance measures
 - Struggle is not isolated and continues throughout all core classes in Grades nine to twelve.
 - Acceptable standard is improving for diploma level courses
 - Standard of excellence is low across the board.
- Strategies
 - PBHS is instituting mandatory tutorial classes for students struggling to meet acceptable standard
 - Teachers are offering diploma prep tutorials outside of class time
 - Timetable is being addressed to allocate more teaching time towards core classes
 - Teachers are pre-approved for professional development related to assessment and teaching strategies related to PAT and diploma courses
 - Scope and sequence discussions being had between all stakeholder teachers

for each subject stream.

- Increased focus on academic counseling to provide best possible advice and guidance to students during the decision making processes of class selections.
- Increased focus on post secondary exploration to improve academic mindset.

Picture Butte High School: School Satisfaction

Performance Measures

2. Percentage of parents, teachers and students satisfied with the overall quality of education.

	Picture Butte High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	49	93.9	86	89.7	10	74.6	61	91.9	55	91.7	Very High	Improved	Excellent
Parent	8	93.8	13	88.5	10	74.6	8	89.6	7	90.5	Very High	Maintained	Excellent
Student	30	92.6	63	80.5	n/a	n/a	43	86.1	48	93.0	Very High	Improved	Excellent
Teacher	11	95.5	10	100.0	n/a	n/a	10	100.0	3	*	*	*	*

3. Evaluation/Strategies

● Evaluation

- Results are an improvement over last year’s already strong results.
- Satisfaction is high amongst all stakeholder groups
- High satisfaction with the quality of teaching.

● Strategies

- Every effort is made to offer a full breadth of educational choices within options along with in-person teaching of all core courses
- Students are given multiple opportunities to succeed in each course that they are in
- high focus on academic counseling to ensure each student is given a personalized pathway to graduation and post graduation success.
- Staff conduct weekly collaborative meetings to discuss student progress and school culture.
- Focus on student leadership and culture activities.

Picture Butte High School: Mental Health

Performance Measures

1. The percentage of teachers, parents, and students who agree that students have access to the appropriate support and services at school.

	Picture Butte High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	86	89.9	10	74.7	61	89.1	55	89.8	n/a	Improved	n/a
Parent	n/a	n/a	13	87.4	10	74.7	8	82.5	7	87.3	n/a	Maintained	n/a
Student	n/a	n/a	63	83.9	n/a	n/a	43	89.0	48	92.2	n/a	Maintained	n/a
Teacher	n/a	n/a	10	98.6	n/a	n/a	10	95.7	3	*	*	*	*

2. Evaluation/Strategies

● Evaluation

- Overall performance measures have improved upon the 2023/2024 school year
- results show that students are being more mindful and caring in their interaction with other students.
- students feel more welcome and comfortable at school

● Strategies

- We have a teacher on staff trained in the ‘Go To Educator’ program.
- Staff work collaboratively to ensure all students have at least one adult to regularly connect with and feels cared for.
- Our counseling time has increased for 2024-2025.
- Students each year attend the Headstrong Summit and return with ideas they share with the school.
- Every student is encouraged to engage in at least one extracurricular activity in the year
- All students have access to both our FSLC and Making Connections health worker.
- Stronger collaborative connections are being achieved with our Family Community Support Services (FCSS) system.

Picture Butte High School Overall Snapshot: Parental involvement

Performance Measures

1. The percentage of teachers, parents satisfied in parental involvement in decisions about their child's education.

	Picture Butte High School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	19	78.8	23	84.6	10	58.0	18	92.6	7	91.4	Very High	Maintained	Excellent
Parent	8	57.5	13	69.2	10	58.0	8	87.2	7	91.4	Very High	Maintained	Excellent
Teacher	11	100.0	10	100.0	n/a	n/a	10	98.0	3	*	*	*	*

2. Evaluation/Strategies

● Evaluation

- Results are substantially higher than other cohort schools within Alberta
- Satisfaction from parents to be more involved in decision making has improved
- Parents have a better understanding of how to become involved in decision making at Picture Butte High School

● Strategies

- Parents are more involved in choosing the academic course streams in high school
- PBHS conducts monthly Parent Council meetings
- Students are actively engaged in their educational choices three times a year creating an atmosphere of constant decision making and involvement.
- Communication strategies have been modified to meet the needs of each parent
- PBHS employs live, in person communication when calls are made to the school.

Picture Butte High School Overall Snapshot: Overall Summary

Measure	Picture Butte High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	50.0	0.0	n/a	52.7	3.5	n/a	Intermediate	n/a	n/a
Drop Out Rate	3.0	4.9	3.9	2.5	2.5	2.4	High	Maintained	Good
In-Service Jurisdiction Needs	n/a	73.3	73.3	81.1	82.2	83.0	n/a	n/a	n/a
Lifelong Learning	76.9	88.1	74.1	79.9	80.4	80.7	High	Maintained	Good
Program of Studies	77.7	81.8	75.7	82.8	82.9	82.9	Intermediate	Maintained	Acceptable
Program of Studies - At Risk Students	93.9	91.0	80.5	80.6	81.2	81.5	Very High	Improved	Excellent
Rutherford Scholarship Eligibility Rate	74.3	42.9	43.6	70.7	71.9	70.0	High	Improved Significantly	Good
Safe and Caring	93.2	91.3	85.5	87.1	87.5	88.1	Very High	Improved	Excellent
Satisfaction with Program Access	87.1	84.9	71.7	71.9	72.9	72.7	Very High	Improved	Excellent
School Improvement	86.7	85.2	75.9	75.8	75.2	74.7	Very High	Improved	Excellent
Transition Rate (6 yr)	28.4	39.5	43.1	60.1	59.7	60.0	Very Low	Declined	Concern
Work Preparation	85.7	81.3	65.6	82.8	83.1	84.0	High	Maintained	Good

Assurance Domain	Measure	Picture Butte High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.6	87.8	78.9	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	84.3	84.2	74.1	79.4	80.3	80.9	Very High	Improved	Excellent
	3-year High School Completion	88.2	79.0	86.1	80.4	80.7	82.4	High	Maintained	Good
	5-year High School Completion	86.9	95.8	82.6	88.1	88.6	87.3	Intermediate	Maintained	Acceptable
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	41.1	75.0	75.0	62.5	62.6	62.6	Very Low	Declined Significantly	Concern
	PAT9: Excellence	3.6	15.2	15.2	15.4	15.5	15.5	Very Low	Declined	Concern
	Diploma: Acceptable	75.0	64.9	64.9	81.5	80.3	80.3	Low	Maintained	Issue
	Diploma: Excellence	8.0	8.1	8.1	22.6	21.2	21.2	Very Low	Maintained	Concern
Teaching & Leading	Education Quality	91.7	91.9	83.2	87.6	88.1	88.6	Very High	Improved	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.8	89.1	81.9	84.0	84.7	85.4	n/a	Improved	n/a
	Access to Supports and Services	93.4	92.1	82.1	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	91.4	92.6	75.3	79.5	79.1	78.9	Very High	Maintained	Excellent

Highlights

- While PBHS was successful at meeting the mental health needs of students and staff, we were not successful in maintaining the academic rigor and capacity of both our students and staff. Results have improved since the Covid year of 2019/2020, but more work is yet to be done to improve the academic rigor within PBHS.
- PBHS has recognized the desire of community and students to offer a greater breadth of programming that focuses more on college programming as compared to university options. This has resulted in a substantial change in the focus of core courses and the types of CTS options that are now being offered.
- Parents and students are happy with the culture and direction of the school but academic results are not on par with this satisfaction. More emphasis is required on improving the academic achievements of our students.

Challenges

- return to full academic rigor in classrooms is still a challenge. Many of our students are still not ready to meet the demands of what is required to meet high academic standards.
- Staff need to revisit assessment practices and teaching strategies to maximize academic

success.

- High rates of truancy are still being felt at PBHS.
- High rates of students with mental health challenges exist within the school community.
- In the past year and a half, PBHS has experienced a 500% increase in our EAL population adding another layer of complexity to our academic environment. This new population is changing the nature and needs within the academic classrooms and is a factor that requires more attention.

Our school has been in enrolment decline but we are now stabilizing. PBHS competes against eight other schools for attendance. Three schools are within division and the remainder are from outside of Palliser. Each school offers a unique set of opportunities and challenges. The sheer number of different options has presented both challenges and opportunities to PBHS. We now offer programming that is distinctly unique to other schools vying for students in our own catchment area. In 2022, we launched our FarmEd program which is a distinctly hands-on, problem solving, agriculturally focused course. After seeing the success of this program, we are now expanding our programming into other related trades areas which are being highly embraced by our school community.

Similar to other schools in the south, we are continuing to see an increase in students with mental health issues and socio-economic issues. With continued increasing budgetary constrictions, the challenge of meeting unique learning needs of each student is becoming increasingly more difficult. The learning support system of PBHS is facing increasing demands and needs with decreasing supports and services. This challenge is likely going to be one of our most difficult areas to find effective solutions in meeting the needs and demands of every student and family.

As a small school, we are making every effort to provide the best experience possible for every student that attends. Despite all of our challenges, we feel we are improving the opportunities, experiences and culture at PBHS.