Picture Butte High School



2022/23 Annual Education Results Report

PALLISER DISTRICT MISSION STATEMENT

Together we will ensure learning success for all students to develop their unique potential as caring citizens in a changing world.

MISSION STATEMENT

PBHS continually strives to be the school of choice in the Picture Butte area by offering great educational and extra-curricular experiences within a positive, welcoming and safe environment.

VISION STATEMENT

Our vision is to produce capable and compassionate citizens that can both see, and realize their maximum potential in all aspects of home, school and community life. We believe in a student-centered approach to education that can best realize the success of each student.

ΜΟΤΤΟ

"For the kids!"

Alberta Education Provincial Outcomes

Outcome 1: Alberta's students are successful.

Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.

Outcome 4: Alberta's K-12 education system is well governed and managed

Palliser School District's Priorities

The 2021-2025 Palliser School Division Education Plan is based on the priorities identified by the Board of Trustees, senior leadership and school administration. These priorities are wellness, literacy and numeracy and will be achieved through a focus on:

Student Engagement: Continue to enhance and promote student voice in their learning.

Inclusion: Continue to build an environment where diversity is celebrated and all students are supported in their learning endeavors.

Assessment Practices: Align pedagogical approaches to ensure assessment is grounded by research, relevance and meaning for students.

Mental Health: Continue to enhance and expand supports for students and staff

Picture Butte High School: School Profile

PBHS is situated within a diverse community of roughly 3000 inhabitants serving the communities of Picture Butte, Shaugnessy and Iron Springs. Students in our catchment area have over eight educational options on where their students go to school which has created strong competition in attracting students to PBHS. The School houses grades 7 to 12 in Junior and Senior High levels, and offers a broad academic program complemented by a trades and career focused set of elective courses. Many students and teachers are also involved in the various extracurricular programs offered through the School. They include sports programs, social functions, and courses in the arts.

Picture Butte High School: Student Engagement

Performance Measures

1. Student Engagement: The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

				Pictu										
	2019 2020 2021 2022 2023										Measure Evaluation			
	Ν	%	N	%	Ν	%	Ν	%	Ν	%	Achievement	Improvement	Overall	
Overall	n/a	n/a	n/a	n/a	86	85.6	10	70.0	61	87.8	n/a	Improved	n/a	
Parent	n/a	n/a	n/a	n/a	13	87.2	10	70.0	8	87.5	n/a	Maintained	n/a	
Student	n/a	n/a	n/a	n/a	63	69.6	n/a	n/a	43	75.9	n/a	n/a	n/a	
Teacher	n/a	n/a	n/a	n/a	10	100.0	n/a	n/a	10	100.0	n/a	n/a	n/a	

- 2. Strategies/Evaluation:
- The data is a bit hit and miss to be able to get an accurate assessment of this measure, but most indicators would state that PBHS is above average in this regard with respect to Provincial data.
- PBHS has prioritized improving student engagement and citizenry through fostering simple values of respect and kindness.
- All student and community viewpoints are considered prior to each activity or initiative with the well being of all community members being front of mind.
- The recent focus of promoting hands-on, problem solving learning through our programs (like Farm Ed) has been very successful in increasing student participation and engagement in school activities. Parents have been equally happy to see their children exposed to more practical life learning skills.
- PBHS offers a breakfast and lunch program to those students in need.

Picture Butte High School: Inclusion

Performance Measures

1. Inclusion: The percentage of teachers, parents and students that are satisfied that students model the characteristics of active citizenship.

				Pictu	ire Butte								
	2019 202		20	202	2021		2022		23	Measure Evaluation			
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Achievement	Improvement	Overall
Overall	60	83.6	49	82.3	86	85.5	10	64.0	61	84.2	Very High	Improved	Excellent
Parent	6	73.3	8	62.5	13	75.4	10	64.0	8	75.0	High	Maintained	Good
Student	42	77.6	30	86.3	63	81.2	n/a	n/a	43	79.7	Very High	Maintained	Excellent
Teacher	12	100.0	11	98.2	10	100.0	n/a	n/a	10	98.0	Very High	Maintained	Excellent

- 2. Strategies/Evaluation:
- There is a primary focus of respect and kindness in all interactions at our school
- A primary goal of the school is that every person in the building is linked to at least one other caring person or adult.
- Diversity is celebrated in our school.
- Programming for special needs students has moved away from a deficit model and reflects student's strengths.
- Clubs exist within the school to promote inclusion and belonging.
- Based on a projected increase in students with Spanish speaking backgrounds, PBHS is hiring staff that reflect and can help serve this demographic.
- Based on community context, junior and senior high option programming is specifically designed to appeal to and enrich students of this school.

Picture Butte High School: Assessment Practices

Performance Measures

1. Percentage of parents, teachers and students satisfied with the overall quality of education.

				Pictu	ire Butte								
	2019		2020		2021		2022		2023		Measure Evaluation		
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Achievement	Improvement	Overall
Overall	60	91.4	49	93.9	86	89.7	10	74.6	61	91.9	Very High	Improved	Excellent
Parent	6	88.9	8	93.8	13	88.5	10	74.6	8	89.6	Very High	Maintained	Excellent
Student	42	85.3	30	92.6	63	80.5	n/a	n/a	43	86.1	Intermediate	Maintained	Acceptable
Teacher	12	100.0	11	95.5	10	100.0	n/a	n/a	10	100.0	Very High	Maintained	Excellent

- 2. Strategies/Evaluation:
- Every effort is made to offer a full breadth of educational choices within options along with in-person teaching of all core courses
- Students are given multiple opportunities to succeed in each course that they are in
- high focus on academic counseling to ensure each student is given a personalized pathway to graduation and post graduation success.
- Staff conduct weekly collaborative meetings to discuss student progress and school culture.

Picture Butte High School: Mental Health

Performance Measures

1. The percentage of teachers, parents, and students who agree that students have access to the appropriate support and services at school.

				Pictu	ire Butte								
	2019		2020		2021		2022		2023		Measure Evaluation		
	Ν	%	Ν	%	Ν	%	Ν	N %		%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	86	89.9	10	72.0	61	92.1	n/a	Improved	n/a
Parent	n/a	n/a	n/a	n/a	13	93.7	10	72.0	8	82.5	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	63	86.1	n/a	n/a	43	93.8	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	10	90.0	n/a	n/a	10	100.0	n/a	n/a	n/a

- 2. Strategies/Evaluation:
- We have a teacher on staff trained in the 'Go To Educator' program.
- Staff work collaboratively to ensure all students have at least one adult to regularly connect with and feels cared for.
- Our counseling time has increased for 2023-2024.
- Students each year attend the Headstrong Summit and return with ideas they share with the school.
- PBHS has a very involved and active Health Champion
- Every student is encouraged to engage in at least one extracurricular activity in the year
- All students have access to both our FSLC and Making Connections health worker.
- Stronger collaborative connections are being acheived with our Family Community Support Services (FCSS) system.

Picture Butte High School Overall Snapshot: Parental involvement

Performance Measures

1. The percentage of teachers, parents satisfied in parental involvement in decisions about their child's education.

				Pictu	re Butte									
	201	2019 2020 202					2022			23	Measure Evaluation			
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Achievement	Improvement	Overall	
Overall	18	87.5	19	78.8	23	84.6	10	58.0	18	92.6	Very High	Improved	Excellent	
Parent	6	76.7	8	57.5	13	69.2	10	58.0	8	87.2	Very High	Improved	Excellent	
Teacher	12	98.3	11	100.0	10	100.0	n/a	n/a	10	98.0	Very High	Maintained	Excellent	

- 2. Strategies/Evaluation:
- Parents are involved in choosing the academic course streams in high school
- PBHS conducts monthly Parent Council meetings
- Students are actively engaged in their educational choices three times a year creating an atmosphere of constant decision making and involvement.
- Communication strategies have been modified to meet the needs of each parent
- PBHS employs live, in person communication when calls are made to the school.

Picture Butte High School Overall Snapshot: Accountability Pillar

	Pictu	ire Butte High So	chool		Alberta		Measure Evaluation			
Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achlevement	Improvement	Overall	
Diploma Exam Participation Rate (4+ Exams)	0.0	n/a	21.9	3.5	n/a	56.6	n/a	n/a	n/a	
Drop Out Rate	4.9	4.0	3.0	2.5	2.3	2.5	Intermediate	Maintained	Acceptable	
In-Service Jurisdiction Needs	73.3	n/a	97.0	82.2	83.7	84.3	Very Low	Declined	Concern	
Lifelong Learning	88.1	60.0	71.6	80.4	81.0	76.8	Very High	Improved	Excellent	
Program of Studies	81.8	69.6	74.0	82.9	82.9	82.6	Very High	Maintained	Excellent	
Program of Studies - At Risk Students	91.0	70.0	81.1	81.2	81.9	83.4	Very High	Improved	Excellent	
Rutherford Scholarship Eligibility Rate	42.9	53.3	46.6	71.9	70.2	68.3	Very Low	Maintained	Concern	
Safe and Caring	91.3	79.6	86.0	87.5	88.8	89.1	Very High	Maintained	Excellent	
Satisfaction with Program Access	84.9	58.5	68.4	72.9	72.6	73.9	Very High	Improved	Excellent	
School Improvement	85.2	66.7	75.8	75.2	74.2	77.9	Very High	Improved	Excellent	
Transition Rate (6 yr)	39.5	43.6	43.3	59.7	60.3	60.2	Low	Maintained	Issue	
Work Preparation	81.3	50.0	63.1	83.1	84.9	84.5	High	Improved	Good	

Highlights

• While PBHS was successful at meeting the mental health needs of students and staff, we were not successful in maintaining the academic rigor and capacity of both our students and staff.

• PBHS has recognized the desire of community and students to offer a greater breadth of programming that focuses more on college programming as compared to university options. This has resulted in a substantial change in the focus of core courses and the types of CTS options that are now being offered.

Challenges

- return to full academic rigor in classrooms.
- High rates of truancy.
- High rates of students with mental health challenges.
- school/parent communication could still be improved upon.

Picture Butte High School: Final Notes and Reflection

Our school is in enrolment decline. PBHS competes against eight other schools for attendance. Three schools are within division and the remainder are from outside of Palliser. Each school offers a unique set of opportunities and challenges. The sheer number of different options has presented both challenges and opportunities to PBHS and has made our school better. We now offer programming that is distinctly unique to other schools vying for students in this catchment area. In 2022, we launched our FarmEd program which is a distinctly hands-on, problem solving, agriculturally focused course. After seeing the success of this program, we are now expanding our programming into other related trades areas which is being highly embraced by our school community.

Similar to other schools in the south, we are continuing to see an increase in students with mental health issues and socio-economic issues. With continued increasing budgetary constrictions, the challenge of meeting unique learning needs of each student is becoming increasingly more difficult. The learning support system of PBHS is facing increasing demands and needs with decreasing supports and services. This challenge is likely going to be one of our most difficult areas to find effective solutions in meeting the needs and demands of every student and family.

As a small school, we are making every effort to provide the best experience possible for every student that attends. Despite all of our challenges, we feel we are improving the opportunities, experiences and culture at PBHS.