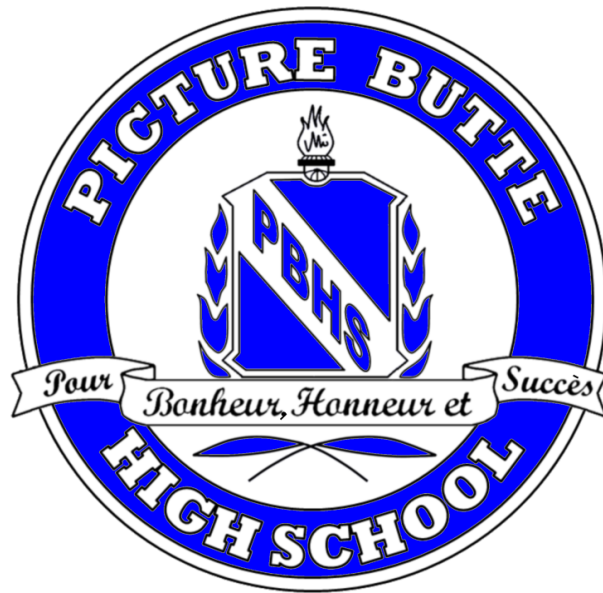


Picture Butte High School

Student Handbook



Revised August 2023

Part A: General Information

Vision Statement 3
Office Hours 3
Contact information 3
Students Supports 4
Student Fees 4
Changes in Demographic Data 4
Bell Schedule 5
School Calendar 5
School Closures 5
Lockers 5
Textbooks & Library Services 6
Lost & Found 6
School Council 6
Cafeteria/Lunch Breaks 6
Field Trips / Extracurricular 7
Student Vehicles 7
Bus Regulations 7
Emergency Procedures / Fire Drill / Lockdown 7
Dress Code 8
Computers / Internet Use / Cell phones 8

Part B: Student Expectations

Responsibility for Rule Enforcement 9
Disciplinary Procedures 9
PBHS Bullying / Harassment Guidelines 9
Student Searches (AP 357) 10
Threat Assessment Protocol (AP 317) 10

Part C: Attendance Policy

Introduction 11
General Attendance for all Students 11
Late Policy 12
Truancy 12

Part D: Course Load, Credits, Graduation

Course & Credit expectations..... 12
Credit Recovery..... 13
Academic Integrity & Plagiarism..... 13
Honour Roll 13
Academic Appeals & Supports 14
Commencement/Graduation 14
Palliser Beyond Borders/Outreach School 15
Student / Athlete Code of Conduct, Behaviour, Attendance..... 15
Student / Athlete Expectations 15
Student / Athlete Academic Performance Expectations 15

Part E: Appendices

Appendix 1 (Palliser Regional Schools AP information) 17

Part A:

General Information

VISION STATEMENT

Empowering students to achieve their maximum potential in all aspects of home, school and community life. We believe in a student-centered approach to education.

In all decisions, “**what is best for our kids!**”

OFFICE HOURS

Office hours are 8:00-4:00, Monday to Thursday, and 8:00-1:00 on Fridays.

CONTACTS

Telephone: (403) 732-4404

Fax: (403) 732-4959

Email (general inquiries): pbhs@pallisersd.ab.ca

Website: www.pbhs.ca

Twitter: @ButteHS

SchoolCashOnline: <https://palliserregional.schoolcashonline.com/>

School Contacts

Mark Lowe.....Principal

Deanna WilliamsAdministrative Assistant

Casey ScheideggerAthletic Director (High School)

Myriah Schussler.....Acting Athletic Director (High School)

Joanna Johnson.....Learning Commons Facilitator & Athletic Director (Jr High)

Vacant..... Family School Liaison Counselor

Jackie Joyal.....Learning Support Services

Jennifer Bowden Off Campus Co-Ordinator (Green Certificate/Work Experience/ RAP)

Shaylyn Archibald.....Head Custodian

Local Members of The Board Of Education

Trustee Michael OliverPicture Butte

Palliser Regional Schools Central Office Staff

Dave DriscollSuperintendent of Schools

Tom HamerAssociate Superintendent, Learning Services

Audrey Kluin Associate Superintendent Director of Human Services

Jason Kupery.....Director of Learning (Outreach and Off Campus)

Adam Browning Director of Learning (Literacy, Covid Protocols)

Shari RogersonDirector of Learning (Early Learning, ESL)

Shane CranstonDirector of Learning (Inclusive Education)

Dexter DurfeyFinance

David ShawTransportation Services Supervisor

Student Supports

Academic & Career Counsellor

The majority of this position is handled by Mark Lowe (Principal) and Ann Marie Joseph (Career Counsellor). Every high school student in the school meets one-on-one with the Counsellor or an administrator at least twice per year to discuss academic planning, credit checks, course selection and streaming. We are also able to provide aptitude assessments, career exploration and research, post-secondary and scholarship applications, letters of reference, resumes, cover letters, and more. Together with Palliser Regional Schools we can coordinate Job Shadow placements, Student for a Day sessions at Lethbridge College and the University of Lethbridge and various other initiatives such as RAP placement and Exploratory days. She is available to meet with students and parents upon request.

Family School Liaison Counselor

This position works in PBHS along with 3 other schools. This person is specifically trained to assist students who experience social, emotional, or behavioral difficulties. This person works in cooperation with the PBHS teaching staff and school administration to provide support, consultation, counseling and referral services for students and their families.

Learning Support

Mrs. Jackie Joyal and Mrs. Ginny Bersma are our Learning Support Teachers. These two are able to create an Individualized Program plan for struggling students and are able to utilize testing and outside agencies in order to maximize the learning potential of every student.

PAYMENT OF FEES

School fees can be paid anytime using the SchoolCash online payment system, or in the library. Fees are posted at the time of registration and include both mandatory and optional fees. Fees are due at the beginning of the school year and it is desirable that fees are paid promptly; unpaid or delinquent fees will result in holds on all extra-curricular opportunities (including Graduation Ceremonies). All fees must be paid in full (or alternate arrangements made) prior to participation in the PBHS commencement ceremony.

DEFERRAL OR WAIVER OF FEES

Students will not be denied opportunity for essential materials due to financial hardship. Parents may contact the administration of the school to set up a payment plan if necessary. In exceptional cases, parents may apply to have their school fees waived. In both cases, these arrangements should be made prior to the beginning of the school year/semester.

CHANGES IN DEMOGRAPHIC DATA (address, phone # etc.)

Please give any changes in address, telephone numbers, etc.; to the main office immediately.

BELL SCHEDULE 2022-2023

| | Monday | Tuesday | Wednesday | Thursday | Friday | | |
|------------------------|------------|---------|-----------|----------|----------|----------|---------------|
| 8:25 (warning bell) | | | | | Friday 1 | Friday 2 | |
| 8:29 - 9:30 | A1 | A2 | A1 | A1 | A1 | C1 | 8:29 - 9:25 |
| 9:35 - 10:35 | A2 | B1 | A2 | B1 | A2 | C2 | 9:30-10:25 |
| 10:40 - 11:40 | B1 | B2 | B2 | B2 | | | |
| 11:40 - 12:20 | LUNCH HOUR | | | | B1 | D1 | 10:30-11:25 |
| 12:20 - 1:20 | C1 | C2 | C1 | C1 | B2 | D2 | 11:25 - 12:17 |
| 1:25 - 2:25 | C2 | D1 | C2 | D1 | | | |
| 2:30 - 3:30 | D1 | D2 | D2 | D2 | | | |

SCHOOL CALENDAR

All important dates, holidays, and special events can be found on our school calendar located at our website. This includes the Palliser Regional Schools calendar, our monthly canteen menu, and a month by month schedule of all events.

SCHOOL CLOSURES

As determined by Palliser Regional Schools, announcements regarding the closure of schools, that busses have been cancelled or delayed until a storm abates, shall be carried over all local radio stations, usually by 6:30 a.m. This information is also available on the school website and on the Palliser Bus Status application.

LOCKERS

Students will be issued lockers at the start of each school year. Students are encouraged to lock their lockers between classes. Locks can be rented from the school at a nominal fee. **Lockers are the property of Palliser Regional Schools and are subject to search at any time. Students and parents should understand that there should be no reasonable expectation of privacy with respect to the use and contents of lockers provided to students by Palliser Regional Schools.**

TEXTBOOK CENTRE AND RENTAL Students and teachers access and check out textbooks and other course resources in the library. Students are responsible for the care of their individually assigned textbook until its return. Failure to return a textbook, or excessive damage beyond 'wear-and-tear' from the initial condition of the textbook will result in the student being charged for the textbook. Students with unreturned textbooks will not be able to take out further materials until they have been returned or a plan made for their replacement.

LIBRARY SERVICES

Students and teachers may remove reference materials from the library for one class period. Community members may use reference material in the library. All fiction and non-fiction books may be signed out for two weeks. Current magazines may be signed out overnight. Students will not be allowed to sign out materials until all previously borrowed, overdue, materials have been returned.

LOST AND FOUND

Articles that have been found should be turned into the office. Inquiries regarding lost items should be made at the office.

School Council

This group of parents assists the school in an advisory capacity. It is through this association that parents can assist the school by their contributions of time, assistance and advice to make it more effective in serving its purpose. Meetings are held monthly. Please contact the office for specific dates or if you are willing to serve on the council in some capacity.

School Newsletter

School newsletters serve as one means of communication between the home and school. Our monthly newsletters list the various activities scheduled for the school and students for those months. The newsletters can be delivered through email or by picking up a hard copy from the office.

CAFETERIA

The school provides a cafeteria that operates two days per week. The menu will be accessible at the canteen or on the school website. Meals and other snacks are reasonably priced. Meals are only available through pre-ordering.

Lunch Break

All students remaining in the school during lunch break are requested to eat their lunches in their homeroom at their assigned desk. Eating on the front lawn is permitted provided that students cooperate in keeping these areas free of litter by using the garbage receptacles. Grade 7 & 8 are expected to stay on campus for lunch breaks. Intramurals and clubs may be offered for Jr High students on Monday and Wednesday.

Extra Curricular Activities

PBHS students are exposed to many opportunities throughout the year that take place outside the classroom including a ski trip, sports teams, drama productions, and trips to theatres in other cities. We also offer a Marine Biology trip as well as a Travel Club. These larger trips take place during the Easter

holidays on alternate years and are an excellent way for students to see the world in a safe, secure environment. Please speak to our office staff for more information.

STUDENT VEHICLES

Students may use their vehicles for the purpose of transportation to and from school, and/or on school property provided consideration is given to the following:

- Vehicles must not be used in a manner causing a disturbance such as noise or driving without care or caution.
- Driving violations may be reported to the RCMP
- There must be free access to Staff parking spaces at all times. Staff parking is along the south and east sides of the front parking lot.
- Students parking in staff, visitor or handicap assigned spaces may be towed and all cost of towing will be paid by the student.

BUS REGULATIONS

Students who come to school on the bus should return home on the bus unless they have written permission for the school bus driver and their parents have contacted the school. Riding the bus is a privilege. Improper conduct on the buses could result in bus suspension. Please refer to Appendix 1 for more information all rules.

EMERGENCY PROCEDURES

School responses to emergency situations follow the Palliser Crisis Response Digest. The school will conduct regular fire drills, lockdown drills, and emergency drills to familiarize students with procedures and expectations.

FIRE ALARMS

Students must leave the building whenever the fire alarm sounds. During non-class times, students are to leave the building by the nearest exit door and move well away from the building. During in class time, students are to exit from the building under the supervision of the classroom teacher using the exit indicated for each classroom. Students are to remain in class groups and are to move to the designated assembly area well away from the building. No one is to return to the building until the teachers indicate it is safe. As per policy, PBHS will initiate several drills throughout the year to practice procedures.

Lockdown Procedures

Our school district has collaborated with our community partners including local police or RCMP, Alberta Mental Health and Child and Family Service Authorities to develop a team approach to ensuring a safe and caring learning environment.

The school administrator may initiate a lockdown, or police may initiate a lockdown. A lockdown means that students remain in their classrooms or other designated safe area with precautions taken to minimize their visibility. School and classroom doors remain locked for the duration of the lockdown. Police will advise the school when the lockdown status can be lifted. Should the police advise, a School Alert Status may be implemented rather than a Lockdown. As per policy, PBHS will initiate several drills throughout the year to practice procedures.

Dress Code

Picture Butte High School provides a safe and caring environment for staff and students. We respect the rights and freedoms of everyone in an inclusive environment.

As such, we encourage that all members of our school community wear attire that is both clean and modest. The following guidelines are there to assist students, teachers, and parents in interpreting what "clean and modest" means. Clean means: The clothing is free from all references to drugs, violence, sexism, and racism. Clothing or accessories that could be classified as a potential weapon are not permitted (i.e., chains, spiked necklaces/bracelets, etc.).

Modest means: Clothes are not too revealing regardless of one's gender or gender identity. Our preference is that clothing covers all undergarments. Considering that weather can become quite warm and at times make classrooms uncomfortable, we understand that students will wear shorts and t-shirts or tanks.

Please consider the school context when choosing what you wear. The suggestion is to consider school as your place of work and ask yourself if the outfit is appropriate. Deciding on appropriate dress is a subjective and personal decision.

PBHS' goal is to support the emotional well-being of all of its students and so we ask for parents and students to make informed decisions when deciding on appropriate dress for school. In some circumstances the school may make contact with parents regarding the attire of their child to aid in making decisions about its appropriateness.

COMPUTERS/INTERNET USE

PBHS is equipped with wifi and all students have access to wireless devices (chromebooks) at all times. All students and parents sign a Palliser Regional Schools Technology Acceptable Use agreement to begin the year that outlines protocol. Students are expected to demonstrate the same kind of responsible behavior while working or communicating in an electronic learning environment as would be expected of them in a classroom or hallway of the school. **All school policies and rules for behavior and communication apply to student behavior related to computer/internet/network use.** Failure to comply with any of the technology use policies may result in temporary and/or permanent loss of privileges.

Use of student owned devices (cell phones, laptops, tablets) is subject to the acceptable use policy signed at the beginning of each school year. The use of student owned devices is a privilege, not a right. The school will not be held liable for any damages to student owned devices that occur at the school.

CELL PHONE USE

Cell phone use during class time is not permitted unless teacher-directed. Students abusing the policy are subject to the confiscation of their device for the class or longer depending on the infraction or the habitual actions of the student.

Part B - EXPECTATIONS OF STUDENTS

The Province of Alberta School Act specifies the code of conduct that is to be expected from students. Section 12 states:

A student shall conduct himself so as to reasonably comply with the following code of conduct:

- (a) be diligent in pursuing his studies;
- (b) attend school regularly and punctually;
- (c) cooperate with everyone authorized by the board to provide education programs and other services;
- (d) comply with the rules of the school;
- (e) account to his teachers for his conduct;
- (f) respect the rights of others.

Mature behavior at school is expected of students. All employees of the Board have the right and responsibility to monitor student behavior and to take actions to regulate inappropriate behavior during the school day and at all school sponsored activities.

Discipline PROCEDURES

All staff are tasked with the role of supervision and correction of behaviours with routine discipline problems as they arise throughout all school sponsored events.

Serious violations of standards of conduct shall be immediately referred to a school administrator for disciplinary action. These violations include contraventions of the Criminal Code or Fire Act, the use of alcohol, drugs, vaping, or tobacco products on school property, vandalism, fighting, use of obscene language, abusive behavior or harassment towards other students or members of staff, failure to cooperate by refusing to comply with a staff directive, or other acts which, in the opinion of the staff, are of such a nature as to merit administrative involvement.

Bullying and Harassment

Definition

The repeated, aggressive and/or demeaning behavior intended to hurt another person (physically or mentally) and/or gain authority over them. Repeated is interpreted as behaviours (described above) occurring within two months connected by either people or events.

Procedure to be Followed

When a potential case of bullying is reported the following steps are to be enacted:

1. All involved parties will be interviewed by school administration within days of the report.
2. Parents of affected children will be contacted to inform of the incident.
3. If the incident meets the definition of bullying, the protocol will be enacted. If it does not, standard discipline procedures will be followed.
4. All parties will be interviewed regularly to determine if there are any continued problems.
5. Supervision changes may result to help all individuals involved.

If you believe that you are the victim of bullying, you must report what is happening to a staff member in a timely manner. If you believe that you have a friend, classmate, (someone) who is being bullied, report it.

Student Searches – Palliser AP 357 (please refer to the policy for all information)

Students in Grades 7-12 will be required to review and sign a Locker Agreement at the beginning of the school year. Students and parents should understand that there should be no reasonable expectation of privacy with respect to the use and contents of lockers provided to students by Palliser Regional Schools.

Student property and school property, including school lockers, may be subject to unannounced searches from time to time as determined by school administration. Students and parents should understand that such searches may include the use of local law enforcement agencies depending on the nature of the search. Searches may be conducted if the principal has reasonable grounds to believe that the locker or student property are rule violations.

Threat Assessment Protocol – Palliser AP 315 (please refer to the policy for all information)

The division is committed to creating and maintaining an environment in schools where students, staff, parents and others feel safe. To this end, the divisional CSTAG protocol shall be used for responding to student threats/high-risk behaviours. Schools shall respond to all high-risk/threat-related behaviours, immediate risk situations, and worrisome behaviours. All high-risk behaviours shall be taken seriously and assessed accordingly. All students are required to sign a 'fair notice' waiver to commence the year.

Reporting

1. Any person in a school having knowledge of high-risk student behaviour, or having reasonable grounds to believe there is a potential for high-risk behaviour, shall immediately report the information to the principal and/or designate.
2. No action shall be taken against a person who makes a report unless it is made maliciously or without reasonable grounds.
3. In cases where a report is made maliciously, the person shall be dealt with according to division procedure and the law, where applicable.

In all cases of reported behaviours, the principal and CSTAG team will determine steps taken as outlined in the protocol.

Part C - Attendance

The administration will typically accept medical reasons, religious reasons, and pre-approved family or extra-curricular activities as acceptable reasons for being absent.

Student Responsibilities

- Provide a satisfactory explanation for each absence.
- Determine what school work was missed during the absence.
- Complete the missed school work within the time determined by the teacher.

Parent Responsibilities

- Parents must notify the school of the reason for the absence on the same day. Please note that the school is not responsible for verifying an absence by telephone. This responsibility lies solely with the parent.
- Encourage your child to attend regularly and punctually.

School Responsibilities

- Inform the student about the attendance policy.
- Accurately monitor the attendance of the student. Parents are notified of absences daily via the 'Synervoice' call-out system. Phone calls are made to the phone numbers listed in student registration materials.
- Determine whether or not the student's absence is excused.
- Ensure that the consequences of continued absences are carried out by:
 1. The teacher contacts home when attendance begins to affect their learning in the course.
 2. The teacher will inform Administration who will connect with student and home if there is no improvement after the initial contact.
 3. If there is still no improvement, Administration sends a letter home requesting an interview including the teacher, a parent, the student, and administration, at which time, the student will be placed on an attendance contract.
 4. If attendance does not improve, the administrator, in consultation with the course teacher, shall choose one of the following options.
 - continue to work with the student to improve attendance
 - removal from the course if the student is failing
 - If the student is passing the course, alternative options will be explored.

Late Policy

It is a student's responsibility to be in the classroom when the starting class bell sounds. Students who arrive late to class disrupt the learning that is to occur in the classroom. Students who miss more than half of the period, either through arriving late, departing early, or a combination of these, will be recorded as absent.

Lates are tracked in the office: students serve detention for repeated lates (three within thirty school days). If there is no change to student behaviour, the student will be subject to further detention, in-school suspension, or, in extreme cases, out of school suspension.

- Students who do not show up on time for the supervised lunch-hour detention will face additional consequences.
- Students are to work independently, individually, and quietly during the session.

Truancy

Truancy is considered to be days or parts of days, or class periods in which a student is absent without the knowledge of the parents/guardians, teacher or the school. Students who are truant will meet with administration and will not be allowed to return to regular classes until satisfactory arrangements have been made. If the truancy continues, more serious action will have to be considered. Truancy issues may be referred to the Alberta Student Attendance Board.

Part D - Courses, Credits, & Graduation Information

EXPECTED CREDIT LOAD

The following guidelines are designed to help students reach their individual goals for high school course completion and graduation. Students have the opportunity on an ongoing basis to meet with either the Career Counsellor or Administration to review their academic plan.

Students are expected to carry the following minimum credit loads:

Grades 7-9 – not in credit courses, full course load required

Grade 10 – earn a minimum of 40 credits (no spares permitted)

Grade 11 – be on pace to complete 75 total credits by end of year

Grade 12 – be on pace to complete required 100 credits by end of year

All students are expected to fulfill their credit load. Students wishing to take less than the expected load must have approval from administration. *Students leaving the*

building during spares assume complete responsibility for their safety while away from the school.

CREDIT RECOVERY

Where a student is unsuccessful in completing a course, the following credit recovery model will be employed:

Recover – if a student has demonstrated the ability to be successful in a course but has failed to demonstrate mastery of core course content and skills, the student will be given an incomplete mark in the course; the student may be directed to complete supplemental work to demonstrate the necessary level of proficiency to be awarded a passing mark.

Re-stream – if a student has failed to demonstrate mastery of a course but has received a mark higher than 40%, they may elect to re-stream and take credit in the appropriate lower stream.

Repeat – the student may elect to repeat the course, either at Picture Butte High School, through Picture Butte Outreach/Palliser Beyond Borders, or through another educational institution.

ACADEMIC INTEGRITY

As an academic institution, Picture Butte High School expects students to engage in their learning honestly and with integrity. Violations of academic integrity include actions such as plagiarism, cheating, and test infractions. These violations are taken seriously and will be dealt with on a case by case basis. Consequences may include revision and resubmission of work, the awarding of a zero, or in extreme cases, withdrawal from the course.

ACADEMIC AWARDS AND HONOUR ROLL

An Honour Roll will be established at the end of each reporting period. The Honour Roll is based on those classes in which the student receives a percentage mark. Picture Butte High School also boasts a robust, community sponsored academic awards program. Students are able to win a variety of awards both for individual courses, averaged awards, and special criteria awards. Only courses which are completed at Picture Butte High School are eligible for inclusion in these calculations and decisions. Please see our Academic Awards Handbook for all awards and bursaries. Please see our Academic Awards Handbook for all information.

ACADEMIC SUPPORTS

A variety of academic supports are available at the school. Our Learning Support teachers can access specialized testing, programming, and consultation for students identified by staff and parents.

APPEALS POLICY

If a parent/guardian is not satisfied with a decision made by a teacher, the parent/guardian may appeal to the principal of the school. It is expected that the parent/student will have discussed the teacher's decision with the teacher prior to contacting the principal. The principal may request that the parent/student appeal be expressed in writing.

If a parent/guardian is not satisfied with a decision made at the school level, they may appeal the decision to the Board/Superintendent as noted in Palliser Policy 13 and Palliser Administrative Procedures 151 and 362.

COMMENCEMENT POLICY

The school recognizes and appreciates the significance of high school graduation and it also appreciates the importance of a formal leaving ceremony for students who are leaving at the end of their grade twelve year. Since government examinations make it impossible at the present time to have a student's final standing by the end of June, a commencement ceremony will be held to mark the departure of those students who have fulfilled the requirements to participate in this activity.

COMMENCEMENT CEREMONIES

To be eligible to participate in the Commencement Ceremony, a student must have fulfilled the following criteria:

- a. The student must be in position to meet the graduation requirements by the second semester midterm report card. This means that the student must be registered in and passing enough courses to earn 100 or more credits in their commencement year or be completing an approved program of studies.
- b. The student must be a student in good standing within the school as defined by school and division policy.
- c. The student must have paid their school and extra-curricular fees in full, have had these fees waived, or made alternate arrangements with administration.

COMMENCEMENT PROCEDURES

1. A list of eligible grade twelve students will be posted in the school by the end of March. Students who are failing required courses and/or who have fallen significantly behind will be notified of the reasons for not being placed on the list. A letter will be sent to the parents explaining the reasons for exclusion.
2. An updated list will be posted by the end of April. Students will be added if they address/meet the criteria.

Picture Butte Outreach School/Palliser Beyond Borders/Distance Education

Picture Butte Outreach School, Palliser Beyond Borders, and Distance Education courses for students of Picture Butte High School will become part of the program delivery. This is to increase equity of access and flexibility for rural students in terms of program offerings.

Part E: Student Athletes

Student/ Athlete Code of Conduct, Behavior and Attendance Expectations

At Picture Butte High School, we consider it a privilege to represent our school at various locales throughout Alberta and beyond. As a result, student athletes are expected to conduct themselves in a manner that models respect for all aspects of school life both on and off the playing surface.

A violation of any of the following "expected behaviors" will result in an immediate suspension of the team member(s) involved (suspension from the immediate activity). The violation will then be reported to administration and both the coach and administration will design a suitable sanction. Possible sanctions include:

1. Suspension from the team for a prescribed amount of time - be it days or the entire season.
2. Suspension from school - depending on the infraction.
3. Suspension from all school related co-curricular activities.

Student / Athlete Expectations

In addition to our school's regular student expectations, student athletes will follow the guidelines below.

1. Student athletes are expected to have their school and sport fees paid in full, or alternate arrangements made for the payment of these fees, prior to participation in practices and games. The same holds true for any required forms.
2. While under the supervision of a coach during the course of a game, practice, or tournament, or as a spectator, student athletes will refrain from showing any disrespect for their fellow players, opposition coaches, opposition players, fans, referees or supervisors.
3. Student athletes will refrain from performing any acts of wilful damage regardless of the venue or circumstances.
4. Student athletes will refrain from consuming any illegal drug or alcohol at any school related function.

5. Student athletes must be in attendance at school on a regular basis, maintain a high degree of punctuality at school, and be in good academic standing.
6. A student athlete who is absent, due to illness for the entire day of an event/game will not be allowed to participate on that day.
7. A student athlete who is deemed to be truant by school administration shall not participate in any game or tournament play for a period of two calendar days immediately following the truancy.

For the purpose of this policy truancy will be defined as an unexcused absence in the opinion of school administration. Therefore, a parental note excusing the student may not be accepted by school administration and a student may not be allowed to participate.

Student / Athlete Academic Performance Expectations

Although we recognize the importance of athletics in the life of a student, we consider participation in school athletics to be secondary to success in the classroom. As a result, students who are not performing up to expectations in their classes will be required to improve their academic standing through the following procedure.

1. Teachers will notify administration of any student/athletes who have not maintained appropriate grades, assignments and behaviours through the Athletic Tracking document. Students who are on academic probation will be considered 'red-carded' and ineligible for participation in practice/games until the problem has been resolved. Students who are in good academic standing with some concern will be considered 'yellow-carded' and are eligible for participation in practice/games. Students who are in good academic standing are considered "green-carded" and are eligible for participation in practice/games
2. Administration will construct a plan with appropriate timelines for student improvement for student/athletes who are 'red-carded'. Parent will be notified.
3. Student/athletes will remain on athletic eligibility probation until the problem (appropriate grades, assignments and behaviors) has been resolved. If the problem is not resolved, the student may be dismissed from the team.

APPENDIX 1 – Palliser Administrative Procedures

Supporting documentation that underlies the above handbook can be found in the Administrative Procedures of Palliser Regional Schools. These Administrative Procedures can be most efficiently accessed in their most up to date form on the Palliser website (www.pallisersd.ab.ca) under the link <http://www.pallisersd.ab.ca/about-us/procedures>

Pertinent Administrative Procedures include but are not limited to:

- AP 310 - Safe and Caring School Environments
- AP 317 – Threat Assessment Protocol
- AP 330 – Student Attendance
- AP 351 – Student Discipline and Suspension
- AP 352 – Bullying
- AP 354 – Damage to School Property
- AP 355 – Use of Cell Phones and Electronic Devices
- AP 357 – Student Search Procedure
- AP 362 – Appeals